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ABSTRACT

Founded in 1902 by Katherine Pettit and May Stone, the Hindman Settlement School in Knott County, Kentucky, grew out of the Progressive movement. During the golden age of the school, 1915-32, the reputation of its academic program, health work, and other settlement activities brought substantial renown and influence to the school and its founders. The middle period of the school, from the Great Depression through the late 1970s, was an era of challenge and rapid change. Out-migration from Appalachia accelerated, the Progressive Movement ebbed, and public agencies took over most services that Hindman had provided. The school continued to offer educational activities that the county could not fund, and its boarding program provided an education to students who couldn't attend high school because of their remote location. Since 1977, full-time school for children with dyslexia, an adult literacy program, and several cultural heritage programs have been established. Hindman played a prominent role in winning $30 million in state and federal monies to make the area into a regional center for education, arts and crafts, and cultural tourism. Hindman Settlement School's position as a role model for other institutions has made it especially prominent in scholarly discussions of educational and settlement institutions in Appalachia. (Contains 477 references, notes, photographs, and an index.) (TD)

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